**AGES – Core 2 – Letter to a Public Official**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**State Standards Addressed:**

5.3 Civics and Government: How Government Works

6.2 Economics Markets and Function of Governments

6.3 Economics Scarcity and Choice

6.4 Economics Economic Interdependence

1.2 Language Arts Reading Critically in All Areas

1.4 Language Arts Types or Writing – Persuasive

1.5 Language Arts Quality of Writing

1.8 Language Arts Research

**Objective/goal:** Students will write letter to a public official that takes a clear position in support of, or against, one political/economic issue/policy impacting the country today. Students will apply course content to a real-world policy/issue by connecting, analyzing, and arguing its worth. Included in the body of the letter should be background/history of the issue/policy as well its connection to the political and economic concepts discussed in class.

**Requirements:**

* The product should be two pages, double-spaced, typed, size 12 type, 1-inch margins
* Include evidence from research used in Core 1 and additional evidence gathered where necessary

**Schedule:**

**5/23 & 5/24** -Discuss format of letter

-Collect additional research if necessary and complete attached graphic organizer

**5/28 & 5/29** -Finish graphic organizer

-Develop Thesis statement

-Work on formulating arguments

-Begin working on letter

**5/30** -Continue writing letter

**5/31** -Finish letter and hand in final product

Attached rubric will be used to score the essay.

**Numerical Grade Received: \_\_\_\_\_\_\_ (0-100)**